



Preparation for Life in Modern Britain

How do we prepare our young people for life in Modern Britain at Pittville School?

The government places responsibility on all schools to promote 'fundamental British values' of:

- democracy
- the rule of law
- individual liberty
- mutual respect and tolerance of those with different faiths and beliefs

At Pittville School we are dedicated to promoting values which ensure that our students develop a strong sense of social and moral responsibility. We prepare the students for life in Modern Britain because values such as individual liberty, democracy, the law, mutual respect and tolerance are embedded within the curriculum and the ethos at Pittville. In addition these values are promoted at various times throughout the school year.

1. Values

We promote these values in the following ways:

- Strong whole school ethos underpinned by the school motto of Learning to Achieve and **Our school vision statement:** *To be a school where every student is valued as an individual, feels part of the school community and leaves Pittville with a passion for life-long learning and the ability to achieve their potential.*
- Weekly assemblies reinforcing our ethos and key messages
- Ethos reinforced via inclusive practices, in particular engagement with the Pittville Principles: protected, polite, proud, positive, prepared, present, participation and designed to ensure all students are treated equitably and fairly in relation to behaviour management, rewards and sanctions
- All school policies & practices reviewed by governors for compliance with equal opportunities
- Successful EAL support and integration of students from different countries into the 'Pittville ethos' creating a cohesive 'family' environment.
- Strong pastoral structure with 3 houses, led by an assistant headteacher, house heads and supported by assistant heads of house, pastoral managers and a team of well-trained form tutors.
- Election of Head Boy and Head Girl and Deputies, house captains etc to further represent student voice

- Extensive programme of charitable events and fund raising organised and led by student body, student involvement with PTFA
- Humanities and English Curriculum teaches students to critically evaluate world and British historical events, ideas and political ideals and to understand and respect a range of religious and non-religious viewpoints and faiths.
- Strong Personal, Social, Health & Citizenship Education (PSHCE) programme in all year groups.
- Extensive enrichment programme including visits in Britain and abroad, work with external businesses and partners.....

We endeavour to ensure that students;

- Are reflective about their own beliefs and perspectives on life, and the extent to which they are the same as/different to others' faith, feelings and values.

Examples are; RE curriculum, assemblies, PSCHE lessons, Show an interest in investigating and offering reasoned views about moral and ethical issues, and appreciate the viewpoints of others.

Examples are: PSHE sessions, discussions in English, R.E. History, Geography and science lessons. Peer mentoring programme, reintroduction of SEAL , inclusive sporting experiences, junior sports leaders

- Have a sense of enjoyment and fascination in learning about the world around them and participate actively in artistic, sporting or cultural activities.

Examples can be found in the wide range of both offer and take-up of local, national and European activities such as; Languages trips to Annecy and Paris, Japanese school links, Year 8 poetry slam, visits from schools from abroad, Ski trip, Netball trip, Year 11 British karting championships, Art and geography trip to Barcelona, residential outdoor education experiences, Artists in Residence, theatre visits, school concerts and school play productions, BBC schools report.

- Recognise the difference between right and wrong, understand that actions have consequences, and apply this in their own lives by respecting the Law.

Examples are; School policies for the welfare, health and safety, Behaviour policy and the use of sanctions and rewards, assemblies and Awards Evenings, specific workshops on age-appropriate road safety issues, E safety, bullying, positive behaviour programmes, programmes of study within PSCHE and R.E.

- Cooperate well, celebrate diversity and resolve conflicts effectively.

Examples are; Pittville Parliament, Sports Teams, Maths team challenge, House competitions, school assemblies, bespoke anger management training programmes, mentoring programmes, use of restorative practices, Peer mentor programme, reading buddies etc, Year 7 song writing workshop linked to resilience.

- Engage positively with life in a democracy.

Examples are; Elections for Head Boy/Girl, Other Pupil Leadership roles, Pittville

Parliament elections, Pittville Parliament trip to Westminster, visits from Local MP, Mock election 2105, Literacy leaders, Sports Ambassadors, active use of pupil voice via interviews and surveys, IAG programme within PSHE.

- Understand and appreciate the history, heritage and wide ranging cultural influences that underpin our individual and shared experience of life in modern Britain.

Examples are; Recognition of the significance November 11th, European trips, visits to courts of Justice, , theatres, , History and English curriculum, Financial Management as part of PSHE, School Prom, fund raising for local and national, Cheltenham Drama Festival, Involvement with festivals in Cheltenham-science, jazz, Performing Arts.

In short we believe that we allow our students to recognise right from wrong, resolve conflicts, understand and explore diversity, develop a moral code, understand others' beliefs and understand how communities function. These qualities will allow them to participate fully in life in Modern Britain

3. The curriculum

As school leaders and Governors, we are responsible for providing a curriculum which:

- Is broad and balanced, complies with legislation and provides a wide range of subjects which prepare students for the opportunities, responsibilities and experiences of life in Modern Britain.
- Actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance.
- Extends beyond the classroom with a wide range of visits and experiences.
- Promotes tolerance of and respect for people of all faiths [or none], cultures and lifestyles through effective spiritual, moral, social and cultural development of pupils, including by engaging pupils in extracurricular activity and volunteering in their local community.
- Is supported by a well-rounded programme of assemblies which offer clear guidance on what is right and wrong.

Could we attach Subject specific opportunities for preparing pupils for life in modern Britain as an appendix at the end of this document?

4. Employability Skills

At Pittville we place a strong emphasis on ensuring our students are not only qualified but equipped for the world of work. The success of this strategy is evidenced by our improving NEETS figures. Our programme includes:

- Prioritisation of development of literacy and numeracy skills, in English & Maths lessons but also applied and re-enforced across all aspects of the taught and hidden curriculum. Students for whom English is an additional language (EAL) receive extra support from our PLC.

- Broad balanced curriculum with good range of guided options at KS4 allowing students to pursue appropriate courses including full range of traditional academic (EBACC) and where appropriate BTEC and skills based qualifications.
- Work experience for all students in Y10
- Mock interviews for all students in KS4 with local employers
- Enrichment and enterprise activities with local employers promoted through our Business in the Community links, Year 9 project 'On the Up' looking at career paths
- PSICHE programme of careers guidance from year 10 to year 11.
- Developing STEM programme –Bloodhound Programme, Girls Get Set Engineering day, Winners of Cheltenham Design award, Fame Lab Academy.

5. Life skills

Whilst preparation for work is important, much of our life is spent away from work and at Pittville School we believe it is important to prepare our young people to make good use of their leisure time and to be able to live healthy, safe, confident and independent adult lives. We prepare our young people for life beyond work through:

- Personal, Social, Health & Citizenship Education educates all students about personal safety, health & hygiene, sex, relationships, drugs, alcohol, careers, politics, money management, equal opportunities, discrimination and the law
- All students are taught about basic food preparation, hygiene, diet and nutrition and the skills to cook healthy meals through our DT curriculum.
- A rich cultural programme including music, drama, dance and art within the taught curriculum and extensive extra-curricular cultural activities including theatre and gallery visits, a number of bands, choirs and annual school production
- All students have 2 hours of physical education per week at KS3 and 3 hours per fortnight at KS 4 and a full programme of extra-curricular sports are offered with a number of teams and individual entered into local and regional competitions, plus an annual school sports day is held
- Promotion of reading for pleasure through events such as 'Readathon' and 'Accelerated Reading programme
- PLC and the pastoral system provides Social & Emotional guidance and develops friendship building and conflict resolution skills
- EAL Base supports students who are new to Britain with the support they need to become confident and positive British Citizens