

Pittville School Parliament

Environmental Audit and Action Plan – March 2017

Each area was given a score between 4 (low) and 1 (high) to assess where Parliament felt that Pittville was doing well or not so well.

1. Energy – score 3 (audit carried out by Flynn and Logan)

No energy meters are visible to students.

We use gas burning power with a yellow tariff (average).

Action:

- ***Major area for improvement would be double glazing of internal quads as a lot of heat is lost through these windows – this is an ongoing issue and is being looked at.***
- ***Lights being left on this needs to be addressed.***

2. Litter – score 2 (audit carried out by Lenaiyah, Shannon and Esha)

Bins are not full or overflowing and are emptied regularly.

School is mainly litter free.

Some pupils in Year 8 have done a litter pick but this could be expanded. Litter picking is traditionally used as a punishment rather than seen as a collective school responsibility.

Action:

- ***Litter picks in PSHE.***
- ***More bins on the field further away from school buildings.***
- ***Letters home and posters around the school to publicise.***

3. Biodiversity – score 3 (audit carried out by Millie and Phoebe)

School has not taken part in any national observations this year.

There are lots of plants in science rooms, but not in other classrooms.

No deliberate wildlife/long grass area.

There are hedges and daffodils.

No chemical pesticides are used.

Action:

- ***Tree planting – each Year 7 class could plant a tree in September.***
- ***Take part in a national observation survey (birds, butterflies)***
- ***Sponsor an animal***

4. Healthy Living – score 2 (audit carried out by Hope, Izzy and Jasmine)

Healthy food is always available in the canteen.

We learn about healthy living/eating in science and in PSHE.

Action:

- ***More availability of water taps or a water dispenser – especially in fitness room 22.***
- ***More promotion of healthy food options – posters could be designed in PSHE.***
- ***Food diary in PSHE.***
- ***Have food supervisors in the canteen (fruity Friday – count tutor groups)***
- ***Take part in a sporting activity such as the daily mile.***

5. Global Citizenship – score 1 (audit carried out by Livia and Beth)

Nearly all pupils have the opportunity to learn a foreign language.

Pittville has a partnership with a school in Japan – we receive visitors from Japan every year.

We learn about other countries and cultures in Geography, History and Religious Education.

Action:

- ***We could have a Fair trade week to raise awareness of Fair Trade issues.***
- ***House competitions to raise awareness of issues like global poverty (eg build a shanty out of found materials).***
- ***Pen pals***

6. Transport – score 2 (audit carried out by Jay and Ben)

School monitors how pupils get to school – a large proportion walk or cycle.

We do have bike storage.

Action:

- ***A roof or partial roof for the bikesheds would encourage more people to cycle as bikes and scooters wouldn't get wet.***
- ***A bigger bike area would also help – perhaps one on the other side of the school.***
- ***A walkers' breakfast could be organised to celebrate walking to school.***
- ***Cycling proficiency/Bikeability/Road safety could be re-instated.***

7. Waste – score 4 (Nathan and Byron)

A lot of paper is wasted in classrooms.

We don't recycle food waste.

We do use book swaps and second hand uniform sales.

No recycling of plastic bottles.

Action:

- ***Recycling bins for classrooms.***
- ***Scrap paper drawers in each classroom.***

8. Water – score 3 (Oliver, Archie, Jakob, Harry)

No water meters are visible to pupils.

We do have low volume flushes and push taps.

We have assemblies on Wateraid to raise awareness.

Action:

- ***Assemblies on water awareness.***
- ***Although taps automatically switch off, perhaps they could be set to switch off quicker.***

9. School Grounds – score 2 (Osy and Domanic)

No outdoor classroom but some lessons do use the school grounds (particularly Geography and Science).

We do have a large field, small orchard outside art and textiles, and a potential vegetable patch.

Action:

- ***Revitalise the allotment area.***
- ***Add compost area for canteen to use.***
- ***Explore ideas for outdoor teaching area.***