



## **Pittville School Offer of Early Help**

Early help is an approach dedicated to ensuring that children, young people and families in Gloucestershire are able to access support through early intervention. The Early Help Offer is an approach, rather than a service. Families are guided towards available support and are fully in control of their information and decisions made about their family. The Early Help Offer comprises support for all children/young people regardless of age and includes both universal and targeted services working together to improve the current picture of need.

### **Early Help is about early intervention which supports families and young people at the right time.**

The approach can enable facilitators to identify potential problems before they escalate in order to ensure that the needs of young people and their families are met effectively.

### **Safeguarding**

The responsibility for safeguarding students at Pittville School sits with everybody. All staff, including support staff, governors, extra-curricular staff support, volunteers and regular visitors to the school site are subject to our Safeguarding Policy and are aware of how to register concerns about a young person. We recognise when a young person would be subject to safeguarding procedures and when an Early Help approach may be beneficial and our Safeguarding Team support with such decision making. We will always act in the best interests of our students.

### **Early Help Pathway**

We use the Gloucestershire Graduated Pathway to signpost our levels of intervention. This follows an assess, plan, do, review cycle. At Pittville School, we refer to the Pittville Intervention Pathway (PIP) which the Pastoral Team and SEND Faculty jointly contribute to and collaborate on.

As and when concerns are raised regarding a young person's learning, behaviour or family/environmental situation, a member of staff will complete a My Progress Chart and a Learner Profile with the young person in order to obtain their views.

A meeting with parents/carers is then arranged to discuss concerns, complete their views and to complete a consent form. Parents are provided with the GCC Information Sharing Leaflet.

A My Plan will then be completed in partnership with the young person and their parents/carers. This is logged with our Early Help Coordinator who visits the school regularly to meet with the Safeguarding Team and to discuss cases.

My Plans are reviewed within 12 weeks and at each review point, outcomes may have been met and the My Plan may be stepped down, or it may continue with additional outcomes. If the needs have escalated, a My Assessment may be completed to better capture the wide ranging difficulties in one document.

Once a My Assessment is completed, a My Plan becomes a My Plan + which indicates to other professionals that an assessment has been undertaken.

Should a young person's needs become such that the school cannot meet them without additional support, an Education, Health and Care Plan (EHCP) may be sought through a request for an EHCP needs assessment. The documents listed will be submitted as evidence of the cycles of assess, plan, do, review that the school have undertaken to date.

**Key Contacts**

Andy Poole – Designated Safeguarding Lead

Gynis Davies – Deputy Designated Safeguarding Lead

Emily Bottell – Deputy Designated Safeguarding Lead/SENDCo

Martin Watkins – Assistant Head Pastoral