



Pittville School Year 7 Catch Up Funding 2018 Update

The Catch-Up Funding

The literacy and numeracy catch up premium provides every secondary school in the country with additional funding which will be used to support the rapid progress of young people in Year 7 who did not achieve the expected standard for English and Maths at the end of Key Stage 2 (Year 6). The allocation of these funds is decided upon by the school, who are best placed to allocate appropriate provision for these learners.

Funding

For the academic year 2017/2018, Pittville School's catch up funding was £14,972

How did the school allocate this funding?

Action	Impact
Some funding used to ensure that lowest attaining students are accommodated in smaller groups with specialised teachers in Year 7. These groups may follow a differentiated curriculum to their peers	72% of students made expected progress in Maths and 77% in English with 15% of students making better than expected progress in English.
Accelerated Reader All Year 7 students participate in the Accelerated Reader Programme supported by the school's librarian. Young people with below expected levels in reading are further scrutinised and supported in order to promote their rapid progress.	Reported as the most successful year of accelerated reader at the school to date. More students entered themselves in quizzes and engaged with the programme than ever before. Students moving into Y8 have a more positive approach to reading and students feedback enjoying the freedom of using the school library and their regular library lessons.
Homework support sessions SEND staff support students to complete homework activities after school	Selected students targeted for attendance to homework club. Opportunity to explore transferable skills in a supported way on the next step to independence.
Access Reading Test School invested some of the catch up funding to purchasing newer reading tests that are more accessible to our Y7 learners	The purchase of a new reading test with standardised scoring for baselines and diagnostic reading assessment for Year 7 has allowed all Y7 teachers to have an overview of appropriate reading ages for their classes and for us to enhance our targeted intervention for individuals. As a result, we have an overview of learning gaps and interventions can be tailored appropriately. This is indicated in the percentage of students making higher than expected progress in English.

Planned Expenditure 2018/2019

We are committed to developing small group interventions and will be further developing our Year 7 Nurture Group with bespoke literacy and numeracy catch-up elements included as part of the curriculum offering. Furthermore, teaching assistants with prior experience of their relevant subject areas are planning to deliver the interventions this year using their knowledge and expertise through small group delivery. Following on from the targeted interventions for English using the access reading test, a similar test for mathematics is being explored.

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