



Pittville School Year 7 Catch Up Funding 2017 Update

The Catch-Up Funding

The literacy and numeracy catch up premium provides every secondary school in the country with additional funding which will be used to support the rapid progress of young people in Year 7 who did not achieve the expected standard for English and Maths at the end of Key Stage 2 (Year 6). The allocation of these funds is decided upon by the school, who are best placed to allocate appropriate provision for these learners.

Funding

For the academic year 2016/2017, Pittville School's catch up funding was £11,683

How did the school allocate this funding?

Small group interventions	Trained teaching assistants worked with small groups of identified students in order to rapidly improve their performance in English and Maths.	£3500
Training	Catch Up training for those staff delivering the above sessions.	£1500
Accelerated Reader	All Year 7 students participate in the Accelerated Reader Programme supported by the school's librarian. Young people with below-expected levels in reading are further scrutinised and supported in order to promote their rapid progress.	£2500
Homework support sessions	SEND staff support students to transfer the skills acquired in the intervention sessions into the classroom.	£2500
Enhanced data tracking	Using the school RAP meetings as well as Assistant Head data tracking.	£1000
Resources	Session plans, maths equipment and reading booklets.	£500
NGRT	Reading test with standardised scoring for baselines and diagnostic reading assessment for Year 7.	£350

What was the impact of the expenditure?

In 2016-2017, 94% of students of students in Year 7 who entered the school at below the expected standard made expected progress in English, including 29% who exceeded expected progress. In Maths, 53% of students in Year 7 who arrived with grades below the expected standard made expected progress, including 17% who exceeded expected progress.

Planned Expenditure 2017/2018

We have not been advised, at the time of publication, of our funding allocation for this academic year. However, we are committed to continuing with our small group interventions due to their success and will be further developing a Year 7 Nurture Group this year with bespoke literacy and numeracy catch-up elements included as part of the curriculum offering. Furthermore, teaching assistants with prior experience of their relevant subject areas are planning to deliver the interventions this year and will further support the incorporation of the skills acquired into the English and Maths classrooms. Students eligible for catch-up funding are being prioritised for failing to meet the expected milestones at the end of KS2. Reporting points later in the autumn term (and later in the year) will further inform our practice.

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