

SEND Faculty Vision



Our goal, for any student with additional needs, is for each individual to have a fulfilling, inspiring and positive experience during their years at Pittville School.

We know that being a teenager is a challenge. We know that school can be a difficult environment for some young people to navigate. We will support our students to find their way and will help them to develop their resilience and aspirations.

Through our personalised support, communication with families and external agencies and liaison with teachers and support staff, we will focus on a holistic approach to meeting our students' needs and their families through our involvement with the Early Help partnership.

Social, emotional and physical well-being are as important to us as academic outcomes and we work with our Pastoral Team and external agencies in order to support our young people as they manage their early teenage years.

Stretch and challenge

We recognise that our students have a wealth of experience, knowledge and skills when they come to us in Year 7. Our curriculum provides learners with a wide variety of educational experiences and our three year Key Stage 4 allows young people to hone their talents in their chosen subjects from Year 9. This in turn supports these young people to start to think about their Post 16 options. We believe that all of our students, regardless of their starting points, should be adequately challenged to reach their full potential and we place no 'ceilings' on our expectations.

We will support our students with additional needs tirelessly, but we will expect to see them grappling with their work first. We believe in fostering independence and a 'can do' mindset, even when the work is tough.

Self worth

Staff at Pittville School will help to raise awareness of the successes of our students but our real goal is for students to recognise their own value and contribution. A caring, compassionate and relentless team will share the importance of a growth mindset and the outcomes of effort and application in class. We seek to break down barriers to learning through personalised intervention, development of IT resources and Quality First Teaching.

Inclusive Practice

We recognise and are proud of our inclusion practices at Pittville School and, where possible, we want all of our learners with additional needs to be learning in class alongside their peers. However, certain outcomes may be best reached with high quality and thoughtful intervention programmes such as our Year 7 Nurture Group, our Life Skills Programme, Touch Typing and Literacy and Numeracy interventions across the key stages.

Independence

Our intention is that our learners with additional needs leave Pittville School with the skills and confidence to lead independent lives and can access life skills for the future. We'd like our students to leave school creating their own opportunities and a having belief in themselves that spurs them to act on the opportunities they seek.

The SEND Faculty at Pittville School is a vibrant and dedicated team of professionals. Staff constantly seek additional training and further knowledge in their specialist areas. We thrive on seeing the development and progress of the young people we work for. We will champion these young people and look forward to sharing in all of their successes.