

- Pittville School's Accessibility Plan sits within the School Development Plan which is reviewed and monitored regularly

SCHOOL ACCESSIBILITY PLAN				
Objectives	Actions, including costs	Impact	Responsible	Milestones
1. To ensure that we continue to improve all aspects of the physical environment of the school site, the curriculum and written information so that all students with a disability can take full advantage of the education and opportunities provided by Pittville School.	a. Purchase of iPads as trial for students in lessons for recording information b. Costings for DT block access repair and internal stairways (wheelchair ramp?). c. Student consultation regarding signage. d. Work with LA ATS and OT regarding access to the site for wheelchair users. e. Report to S&I Portfolio with regards to progress against objectives. f. Trial and potential purchase of Read Write Gold software for lesson and exam access.	The physical environment of the school is accessible to all. Students with a disability can take full advantage of the education and opportunities provided by the school.	EB/APK	ongoing
2. Increase access to the curriculum for students with a disability, ensuring that students with a disability are as equally prepared for adulthood as our students who do not have disabilities.	g. Review of iPad resources. h. Action plan for work to be undertaken to prepare site for students that use a wheelchair. i. Recruitment/training for staff as personal carers (April 2019). j. Annual site review has been completed. k. Action plan from site review completed.	Students with a disability are as equally prepared for adulthood as our students who do not have disabilities.	EB/SI/KF	ongoing
3. To develop our use of IT resources to improve support for learners with a disability.	l. Site work planned or undertaken for developed access for wheelchair users. m. Investigations for Sensory space, Therapy space and Bells/alarms are actioned.	Students with SEND have access to appropriate IT resourcing in order to meet their needs effectively.	EB/KF/BB/APK	By Summer 2019
4. To ensure that all stakeholders are consulted in contributing to this plan.	n. Year 10/11 students have access to improved IT facilities in class and exams. o. Parent and student consultations calendared	All stakeholders are effectively represented through this plan	EB/APK	ongoing
5. To ensure that the site is reviewed annually using the Local Authority accessibility framework.		The school are aware of recommendations and these are encompassed within this plan	EB/APK	ongoing

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6. To address any concerns arising from the annual site inspection.		The school are aware of recommendations and these are encompassed within this plan	EB/APK	In response to next site inspection in July 2018.
7. To investigate the current alarm /bell system in relation to sensory/hearing needs.		Students with SEND feel safe and confident in school	EB	Investigate by Jan 2019 Actions in place by Summer 2019
8. To investigate and action further access to ground floor classrooms and the canteen for wheelchair users.		The school is widely accessible for wheelchair users	EB/APK	Ongoing work through 2018-2019 in preparation for Sept 2019 admission
9. Development of sensory space in PLC.		Students with sensory needs can access an appropriate area in order to meet their needs	EB	By Summer 2019
10. Investigate therapy space in PLC.		The school has an appropriate therapy space	EB	Ongoing work through 2018-2019 in preparation for Sept 2019 admission