

Mr Gilpin's Expectations

“No student has the right to disrupt the learning of others. Teachers will have disruption free classrooms in which they can teach and students will have disruption free classrooms in which they can learn” Mr Gilpin

Mr Gilpin's Expectations.

Choose carefully.....

On a lesson by lesson basis, students will have one simple choice, to either be in class working hard and progressing with their learning or to be isolated from their peers for a period of one working day so that the learning of others is not disrupted.

Conduct in Lessons

- Line up quietly outside the classroom prior to start of the lesson.
- Enter, stand quietly behind their desks and be seated when invited to by the member of staff leading the lesson.
- Sit silently whilst the register is taken.
- Do not talk when the teacher is talking.
- Raise their hand to ask a question and wait to be asked.
- Work exceptionally hard without disrupting any other student learning.

A student will always receive an exclusion if they:

- Swear at a member of staff (even under their breath)
- Defy a member of staff by walking away when being spoken to/reprimanded
- Defy a member of staff by answering back or questioning a member of staff e.g. Why should I? I'm not doing that...
- Physically attack another student or threaten a member of staff

Mobile phones

- May only be used in the canteen at lunchtime
- If phones are seen being used at another other time they will be confiscated
- Phones will not be seen at all (even in top blazer pockets)

'Lines in the sand'

- There are some lines that I will not tolerate any students crossing at Pittville. If they do it is highly likely they will be permanently excluded from Pittville School. This list is not exhaustive and would include,
- **Bringing recreational drugs into school**
- **Bringing a weapon of any sort including penknives and BB guns**
- **Persistent bullying**
- **Persistent disruption of lessons**
- **An assault on another student or threats to members of staff**

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- If a student fails to meet any of these simple expectations their name will be written on the whiteboard by way of a formal warning (C1) and the member of staff leading the lesson will explain to a student why their name has been written on the board.
- The second time during a lesson that a student fails to meet these expectations they will be **dealt with by a senior member of staff. They will be sent to an isolation room for the rest of the school day**

What happens if I am sent to Isolation

- There are a number of things that will happen once a student has been sent to the Isolation Room.
 1. Student arrives at isolation
 2. Student hands over their mobile phone. (returned at the end of the school day)
 3. Student completes a reflection sheet.
 4. Once the reflective sheet is completed the student is then given additional work to complete (in most cases this will be normal classwork)
 5. Student works independently and in silence, following the classroom rules and expectations
 6. **If a student does not engage with any of the above expectations they will be receive a Fixed Term Exclusion (FTE).**
 7. If a student receives 3 isolations in one school week they will automatically receive a **Fixed Term Exclusion (FTE).**

What happens at break and lunch if I am in Isolation

1. 10.40 -student given opportunity to do to the toilet / refreshments supervised by a member of staff and then placed in Room 6 to be supervised.
2. In Room 6 they will sit in silence and start a BFL reflection sheet.
3. 11.05 they will return to the Isolation Room.
4. 1.00pm the student will be allowed to go to toilet and accompanied to the canteen to collect lunch. Students go to Room 7 to eat their lunch. They will complete their BFL reflection sheet in silence.
5. 2.05 they will return to the Isolation Room and remain here until the end of the school day.
6. **If the student does not engage with any of the above expectations they will be receive a Fixed Term Exclusion (FTE).**

What does disruptive and defiant behaviour look like?

- Disruptive behaviour is anything that stops a student/students from learning.
- Defiant behaviour is any time the student refuses, directly or indirectly, to follow instructions.
- Behaviours may include:

Calling out	Distracting others	Lack of work
Using a mobile phone	Name calling	Off task chatter
Lack of immediate cooperation	Chewing/eating in class	Non completion of work
Talking over a teacher	Poor choice of language	Lateness
Damaging equipment/property	Bickering / Arguing	Headphones in or on display