

Purpose and aim of the policy and procedures

Pittville is a learning community. Students need to have a positive and orderly environment in which they can achieve success.

Students need to know and understand boundaries of reasonable behaviour within which they can act. If they stray away from these boundaries, the school will respond with appropriate consequences. A summary of the Behaviour for Learning expectations is published in each student's planner.

Students need to develop a concept of self-discipline and self-respect. They also need to respect their school, the staff and the environment, as well as each other. Students need to understand basic virtues of honesty, fairness and politeness and that responsibilities go hand in hand with rights.

The standard of behaviour expected of all pupils at Pittville is outlined fully in the home-school agreement which all parents must sign following their child's admission to the school.

Standards outlined in the policy

At Pittville School we agree to:

- have high expectations of each other
- be polite and considerate in our dealings with all members of our community
- maintain a clear focus on learning
- develop a common understanding of school routines and expectations, using these consistently at all times
- make sure that we understand and fulfil our own roles and responsibilities in relation to this policy

Expectations of students and staff are displayed in every classroom. These expectations are phrased in a positive way and we have equally high expectations of teachers and other adults as well as students. These expectations are supported by a system of rewards and sanctions.

Students meeting these expectations receive recognition through house points, merits, certificates and rewards. Students who fail to meet these expectations will be dealt with in accordance with our Behaviour for Learning systems.

In responding to unacceptable behaviour teachers may not always inform parents of minor infringements, but if certain students persist in inappropriate classroom behaviour, formal consequences will be initiated and these will be communicated to parents in writing. Key staff may well want to talk with parents and agree upon other methods which are aimed at promoting positive behaviour through targets, and it is the expectation that all staff have a role to play in effectively managing behaviour across the school.

Parents will also be informed of good behaviour with house points, praise postcards and certificates. Teachers and tutors will make telephone contact with parents where appropriate.