

	Essential	Desirable	Method of assessment
Qualifications	<p>A good first degree in a relevant discipline.</p> <p>PGCE or other suitable teaching qualification</p>	Further subject-related qualifications	Production of the Applicant's certificates
Experience	<p>Recent experience of teaching ge GCSE.</p> <p>Excellent track record of securing outstanding results</p> <p>A record of continuous professional development in the subject</p>	<p>Experience of contributing to whole school INSET</p> <p>Experience of managing budgets</p> <p>Involvement in the marking of GCSE examination scripts for a recognised awarding body</p>	<p>Contents of the Application Form</p> <p>Interview process</p> <p>Professional references</p>
Knowledge and Skills	<p>Excellent teaching skills</p> <p>An ability to oversee both the curriculum development and delivery of the courses offered by the department</p> <p>An ability to critically evaluate assessment data to devise, implement and assess strategically informed initiatives / interventions</p> <p>An ability to include others and develop a collaborative team ethos</p> <p>An ability to devise, monitor, evaluate and review policies and systems</p> <p>An ability to take a leading role in developing policies</p> <p>An ability to disseminate good teaching and learning practice within the department</p> <p>Strong administrative and organisational skills</p> <p>Excellent knowledge GCSE specifications and curriculum initiatives</p>	<p>Good ICT skills</p> <p>Awareness of equal opportunities issues and how they can be tackled through teaching and learning strategies and other SEN provision</p>	<p>Contents of the Application Form</p> <p>Interview process</p> <p>Professional references</p>

	An awareness of likely developments affecting the delivery of the subject at Key Stage 4 and post-16 levels		
Personal competencies and qualities	<p>A genuine passion for the subject and a desire to communicate this</p> <p>Patience and perseverance</p> <p>A commitment to overcoming barriers to learning</p> <p>An ability to inspire confidence</p> <p>An ability to strike a good rapport with staff, parents and students</p> <p>Being a positive role model for both staff and students.</p>	<p>An interest in contributing to the whole life of the school</p> <p>An ambition for future career progression toward Senior Leadership.</p>	<p>Contents of the Application Form</p> <p>Interview process</p> <p>Professional references</p>