

The geography department has a committed and dynamic team of teachers, Mr Litherland (Subject Leader), Miss Iannone (Head of Student Wellbeing) and Mr Watkins (Head of House).

The department is committed to developing the three core skills of understanding place, geographical processes and the geographical skills of mapping, enquiry, questioning and interpretation of data, to all students; in addition to introducing a sense of awe and wonder about the Physical and human world around us.

Key Stage 3

At KS3 there is a thematic approach to the curriculum with a real emphasis on places at different scales and the interlinking nature of place. A real strength of the curriculum is the development of the student's enquiry and problem solving skills. To enhance students understanding of geographical processes, fieldwork opportunities at both local and national scales are offered.

Year 7:	Places
Re-location of Cheltenham town football club	Cheltenham, London and Manchester
Extreme weather events and the UK	Moscow, East Anglia, Buffalo,
Risk and management of risk in a local area	New York and Philippines
Impossible place and settlements of the future	Sahel, Dubai, Philippines/Thailand/ Nepal and East Anglia
Rivers Managing the impossible	Tewkesbury, Brazil and Russia
Fantastic places Grand Canyon and Victoria Falls	USA, Zimbabwe and Cheddar Gorge
Festivals and their impacts	New Orleans, Glastonbury and Cheltenham
Fieldwork Opportunity	Cheltenham town football club , Tewkesbury River Avon and Cheddar George

Year 8:	Places
Urban areas and open space Should Pittville park be developed?	London, Singapore, Cheltenham
The many faces of Africa	Cameroon (rainforest) The sahel Nigeria (desert)
The global village Chocolate trade and Fair trade	China, Ghana and Cameroon
BRICS Development and issues of Urbanisation	Brazil, Russia, India, China and Singapore
The importance of protecting coastline	China, UK and the Maldives
Alternative Energy	India, Russia, UK and Peru
Fieldwork Opportunities	Pittville Park and the Alternative Energy centre

Year 9:	Places
Should Cheltenham's CBD be Regenerated?	London, China, Brazil and Cheltenham
Geological time scales: Earth before us	Pangaea
Volcanoes Friends or Foe?	Italy, Iceland, Montserrat and the USA
Glaciation and tourism	Snowdonia, Benidorm, Thailand, South Africa, Mexico and Sri Lanka
Resource management	India, Ethiopia, Nicaragua, Sierra Leone, Russia, Syria, Iraq and Iran
The making of Contemporary Europe	Germany, Poland, France, Syria and the UK
Fieldwork opportunities	Stratford The Olympic site & The Natural history museum London

Helping your child

Homework is set once a fortnight, the homework is completed in homework booklets to aid your son/daughter access to an Atlas would be beneficial for locating case studies. In addition access to the Royal geographical Society web site would be helpful to support the students understanding of Geographical skills e.g. four and six figure grid references studied in class.

