



## Head of Science Person Specification

	<b>Essential</b>	<b>Desirable</b>	<b>Method of assessment</b>
<b>Qualifications</b>	<p>A good first degree in a relevant discipline.</p> <p>PGCE or other suitable teaching qualification</p>	<p>Further subject-related qualifications</p>	<p>Production of the Applicant's certificates</p>
<b>Experience</b>	<p>Recent experience of teaching Combined Science at GCSE.</p> <p>Excellent track record of securing outstanding results</p> <p>A record of continuous professional development in the subject</p>	<p>Recent experience of teaching Biology, Chemistry or Physics to GCSE.</p> <p>Experience of contributing to whole school INSET</p> <p>Experience of managing budgets</p> <p>Involvement in the marking of GCSE examination scripts for a recognised awarding body</p>	<p>Contents of the Application Form</p> <p>Interview process</p> <p>Professional references</p>
<b>Knowledge and Skills</b>	<p>Excellent teaching skills</p> <p>An ability to oversee both the curriculum development and delivery of the courses offered by the Department</p> <p>An ability to include others and develop a teamwork ethos</p> <p>An ability to devise, monitor, evaluate and review policies and systems</p> <p>An ability to take a leading role in developing policies</p> <p>An ability to disseminate good teaching and learning practice within the department</p> <p>Strong administrative and organisational skills</p>	<p>Good IT skills</p> <p>Ability to conduct risk assessments and apply health and safety regulations</p> <p>Awareness of equal opportunities issues and how they can be tackled through teaching and learning strategies and other SEN provision</p>	<p>Contents of the Application For</p> <p>Interview process</p> <p>Professional references</p>

	<p>Excellent knowledge GCSE specifications and curriculum initiatives</p> <p>An awareness of likely developments affecting the delivery of the subject at Key Stage 4 and post-16 levels</p>		
<p><b>Personal competencies and qualities</b></p>	<p>A genuine passion for the subject and a desire to communicate this</p> <p>Patience and perseverance</p> <p>A commitment to overcoming barriers to learning</p> <p>An ability to inspire confidence</p> <p>An ability to strike a good rapport with staff, parents and students</p> <p>Being a positive role model for both staff and students.</p>	<p>An interest in contributing to the whole life of the school</p> <p>An ambition for future career progression toward Senior Leadership.</p>	<p>Contents of the</p> <p>Application Form</p> <p>Interview process</p> <p>Professional references</p>