

Leading Parent Partnership Award (LPPA)

Pittville School prides itself on being fully inclusive. High expectations of all our pupils, high quality teaching and learning and effective partnerships with parents and carers which extends beyond the classroom enabling the students of Pittville School to fulfil our mission statement and 'learn to achieve.'

We are always striving to develop and improve our links with parents. The Leading Parent Partnership programme is being followed by Pittville School to demonstrate our absolute commitment to working with parents. Achieving the LPPA is a developmental process which, through the involvement of parents, aims to enhance student's life chances as young people and adults.

The LPPA programme provides a valuable tool for school self-evaluation. It provides evidence relevant to OfSTED criteria, and the development of Pittville's Self Evaluation Form (SEF) and the teaching school partnership.

Our LPPA work in 2015-2016 will include:

- Ensuring that the attendance and punctuality of pupils at Pittville School is good
- Ensuring that the behaviour of pupils is very good and the number of exclusions remains low
- Ensuring that pupils make good levels of academic progress
- The introduction of a 'Parental Engagement Change Team' in school, consisting of teaching and non-teaching staff and governors, who will work together to further recommendations for improvements and evaluate our practice as we work together through the programme. The team will meet once a term.
- The introduction of 'Parent Ambassadors' for each year group and for Parents of students with SEND needs who can support other Parents with their interactions in school.
- A reconstruction of our main visitor reception to provide a more welcoming and informative experience for parents and carers.
- Parent, staff and pupil surveys will be carried out to audit opinions as to what we do well and what we need to do to improve.
- Curriculum areas across the school will be involved in helping to improve communications with parents about their child's learning and involving Parents in opportunities to learn themselves.
- Links will be made with our main feeder Primary Schools in order to further develop the transition process and involve parents more overtly.
- The 'review' process for students on the SEND register will include three opportunities for face to face contact with a member of the team throughout the year.
- Provide a programme of training and support sessions for parents that promote interactions with both learning and adolescent development.
- Ensuring that an ever wide range of effective home school links will be in place.

The PTFA

Pittville School values the tremendous input that parents provide to the life of the school and know that, by working together, we can help improve things for all our pupils. The Parent Teacher and Friends Association is a fantastic opportunity to bring together staff, governors, parents and friends of the community socially to support the school in working towards a common goal: the benefit of the children. Everyone's help is valued and we need as many parents, carers and friends of Pittville School to come forward and help us support our local school.