



Person specification Inclusion Mentor

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

Criteria Essential

- Personal and Professional Qualities and Attributes: In their statement of suitability and during the selection process, candidates will demonstrate the ability to:
- Commitment to improving the life chances of students.
- Commitment to establishing high and rigorous standards of discipline.
- A love for working with children.
- An understanding of kindness and how high expectations and kindness are linked.
- Experience of working with children.
- An understanding of working with children with challenging behaviour
- An ability to address groups of students.
- A desire to improve behaviour.
- Commitment to working within the School's Safeguarding Policy and Procedures.

Criteria Desirable

- Training, Qualifications and School Experience: In their application, candidates will demonstrate that they have the following training, qualifications and school experience:
- GCSE Grade 4 or above (or equivalent) in English, Maths and Science
- Experience of working with young people, in a school or otherwise.
- Experience working in the local community.
- A proven track record of working hard to reach families and children.
- Experience of working in a school/business/setting with high expectations of behaviour.
- A First Aid certificate, or willingness to train as a first aider is desirable.
- Ability to communicate with a wide range of stakeholders
- Understanding of Child Protection/Safeguarding