

TEACHER OF SCIENCE PERSON SPECIFICATION

Skills/Abilities	Essential	Desirable	How Identified
Qualifications	<ul style="list-style-type: none"> • A relevant honours degree in science. • Qualified Teacher status. • Teaching degree or equivalent (BA, Bed, PGCSE etc). 		<ul style="list-style-type: none"> • Evidence of paper qualifications
Teaching	<ul style="list-style-type: none"> • Able to teach the full range of ability 11-16 • Up to date and working knowledge of the teaching of Science topics and appropriate resources which delivers outstanding teaching and learning opportunities across the relevant curriculum, age and abilities ranges. • Establishes a safe working environment for students, rooted in mutual respect. Has good relationships with students. • Has high expectations of students, both in terms of their behaviour and their work in lessons and beyond. • Has a secure knowledge of the relevant subject and curriculum area, including a clear understanding of recent changes. • Able to demonstrate and promote high standards of literacy. • Able to reflect systematically on the effectiveness of lessons. • Has an understanding of the needs of all students, including SEND, more able, EAL. • Understands how data is used to monitor student progress. • Participation/development of extra-curricular activities. 	<ul style="list-style-type: none"> • Able to develop best practice through a wide range of imaginative approaches. • Experience of monitoring and analysing data across a year group or department. • Experience of writing schemes of work across KS3 and KS4. • Experience of working with SEND and pastoral to secure good outcomes for students. • Experience of leading extra-curricular activities in PE that stretch and challenge students. 	<ul style="list-style-type: none"> • Range of knowledge and experience and literacy skills will be demonstrated on the application letter • Knowledge and experience to be explored in interview.
Personal and Professional Conduct	<ul style="list-style-type: none"> • Good written and verbal communication skills. • Able to plan, organise and manage time effectively – has a track record of meeting deadlines. • Able to work well with others. • Be aware of the current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being. • Excellent attendance and punctuality. 	<ul style="list-style-type: none"> • Able to make good use of ICT as a learning resource and as a tool for data analysis including a working knowledge of Office 365. • Has evidence that CPD has been used to improve professional practice. • Willing to contribute to the extra-curricular life of the school. • Experience of leading, coaching or supporting other staff. 	<ul style="list-style-type: none"> • Communication skills, awareness of safeguarding procedures, continuing professional development and extra-curricular experience to be assessed during the panel interview. • Attendance and punctuality, ability to work with, or lead others to be confirmed by references.
Additional Requirements	<ul style="list-style-type: none"> • Enhanced DBS. • Two satisfactory references. 		<ul style="list-style-type: none"> • Receipt of DBS form. • Receipt of references.