



Pittville School Year 7 Catch Up Funding 2019 Update

The Catch-Up Funding

The literacy and numeracy catch up premium provides every secondary school in the country with additional funding which will be used to support the rapid progress of young people in Year 7 who did not achieve the expected standard for English and Maths at the end of Key Stage 2 (Year 6). The allocation of these funds is decided upon by the school, who are best placed to allocate appropriate provision for these learners.

Funding

For the academic year 2018/2019, Pittville School's catch up funding was £15,405

How did the school allocate this funding?

Action	Impact
Funding used to ensure that lowest attaining students are accommodated in smaller groups with specialised teachers in Year 7. These groups may follow a differentiated curriculum to their peers	Students who were not able to access SATs in Year 6 successfully completed the Year 7 curriculum with personalised support plans and, at times, heavily differentiated teaching
Accelerated Reader All Year 7 students participate in the Accelerated Reader Programme supported by the school's librarian. Young people with below expected levels in reading are further scrutinised and supported in order to promote their rapid progress.	Students moving into Y8 have a more positive approach to reading and students feedback enjoying the freedom of using the school library and their regular library lessons. Two of the 'word millionaire' achievers this year were students with additional needs.
Homework support sessions SEND staff support students to complete homework activities after school	Selected students targeted for attendance to homework club. Opportunity to explore transferable skills in a supported way on the next step to independence. Positive feedback gained from students and parent/carers regarding attitudes to homework tasks and Teaching Assistants who work with the students in the classroom being available to support with homework tasks as they are set
Baseline testing resources School invested some of the catch up funding to purchasing newer Maths baseline tests that are accessible to our Y7 learners	Maths test with standardised scoring for baselines and diagnostic assessment for Year 7. Decision has been made that the testing resources available do not link closely enough to the new curriculum so in house resources being developed. Lack of impact in this area.
Literacy Intervention focus Using the data gained from the newly purchased reading assessments, bespoke interventions were created to focus on inference in a text and reading comprehension specifically.	93% of participants made progress with their reading ages/standardised levels 50% progressed from below average scores to within age related expectations for the assessment

Impact summary

85% of Year 7 students who were not at standard for Maths made expected or better progress (an increase of 12% from last year)

The same percentage, 85% (despite a different cohort!) who were not at standard for English made expected or better progress (an increase of 8% from last year)

Planned Expenditure 2019/2020

We are committed to developing the numeracy catch up offer to ensure that it is as responsive and personalised as the newly developed literacy model. Development of work with Heads of Faculty for English and Maths will enable for greater focus on rapid progress through departmental interventions with specialist teachers. We also intend to continue our work on developing our baselining so that outcomes and impact can be more robustly tracked.

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