

Baker Clause Policy Statement

Pittville School uses the Gatsby Benchmarks as a guide to plan our PSICHE/Careers programme. As part of our commitment to informing our students of the full range of learning and training pathways on offer to them, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students.

Pittville School also proactively seeks to build relationships with these partners as we plan our Pathways and Enrichment activity throughout the school year to ensure that providers have multiple opportunities to speak to students and their parents across years 7- 13, to offer information on vocational, technical and apprenticeship qualifications and pathways. Pittville School ensures that staff involved in personnel guidance and pastoral support are up to date on their knowledge of these post 16 and post 18 pathways, through a programme of Continuing Professional Development.

Opportunities for providers to speak with students may include school assemblies, employer and provider engagement events or opportunities to speak with students and parents on a one-to-one basis supporting GCSE, post 16 or post 18 option choices.

Pittville School's PSICHE and Careers programme is monitored for quality and impact by the Senior Leadership and Governance Teams and monitoring of access to and opportunities to engage with, technical, vocational and training providers will form part of this process.

In the first instance, requests by providers should be sent to the Careers Lead, K Foster email kfoster@pittville.gloucs.sch.uk with a minimum of 6 weeks' lead time. All requests will be considered on the basis of; staffing availability to support the activity, clashes with other planned activity, trips or visits to school, interruption to preparation for examinations or rooming and space availability to host the activity. For questions on this, please contact K Foster.